English Semester Topics

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Individual in Society

topics

→ making a difference

→ stereotypes

→ social media

→ aims and ambitions

→ volunteer work

→ role models

→ image, self-image

Individual in Society

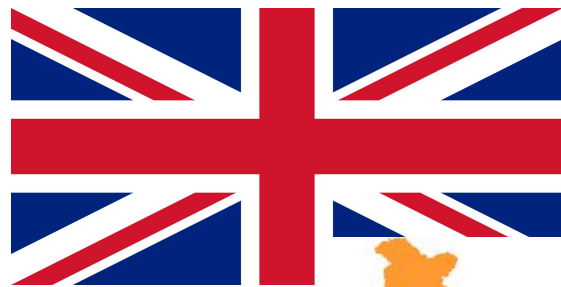| pro	con
- power of global connection/interaction - hopefulness - endless opportunities - diversity (a strength of our generation) - motivation to make a difference - influence and reach of social media (gives people chance to stand up for certain things/speak up/have a voice) - have people unite over modern media - volunteering brings people joy and happiness, helps you to discover new cultures	- pressure of fitting in /being a part of the crowd - bad acceptance in society if somebody is different - social inequality, inequality of chance - prejudices/stereotyping - bad influence of social media (addiction, invasion of privacy, can be misused , dangerous, cyber bullying…) - anonymity - changing morals - me-first society

Individuals in Society

→ *textbook p. 15: "Young people in a multifaceted society"*

→ *textbook p. 16: "What is a role model?"*

→ *textbook p. 17: "Successful children"*

→ *worksheet: "Work and Travel auf Hallig Hooge: Schuften bei den Schafen"*

→ *worksheet: "Out Into the World"*

→ *Dead Poet Society*

→ *Forrest Gump*

→ *Hunger Games*

National Identity and Cultural Diversity

The United Kingdom

→a nation between tradition and change

→ Britishness

→ colonialization/postcolonialization

→ India (struggle for independence from Britain/

social, economic, religious issues)

The United States of America

→ The American Dream

→ America as a superpower

→ migration

National Identity and Cultural Diversity

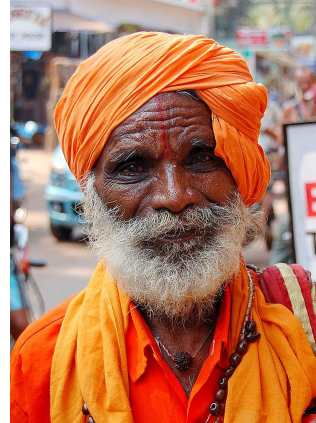| UK/Britishness	India
- Britishness (stereotypical things about GB): rainy, the Royal Family, red busses, tea time, cricket/rugby, british humor, pubs, Union Jack, Shakespeare, fish and chips - UK used to be colonial superpower with territories in many countries (which are members of Commonwealth of Nations today) - multicultural society -> due to UK's history there are many immigrants shaping the culture and adding to nations diversity with food, religions, music..	- european trading companies arrived in early 17th century -> British East India Company became dominant force - British Crown turned India into its largest and most profitable colony - food shortages, diseases, bad treatment led to struggle for independence led by Ghandi - India today: world's largest democracy, densely populated, home to ten percent of world's millionaires but also to one third of the world's poor, caste system still internalized

National Identity and Cultural Diversity

The United Kingdom

→textbook p. 54: "Character of a country"

→textbook p. 56: "A crowned nation"

→ text: "The British East India Company"

→ speech: "Liam Fox delivers speech on immigration"

India

→ text: "Imagined Hierarchies and the Indian Caste System"

→ text: "Haloodie heaven: the Halal Food Festival opens in London"

→ text: "Indien verspricht Null-Toleranz bei Gewalt gegen Frauen"

National Identity and Cultural Diversity

The United States of America

The American Dream	Superpower USA	Migration
- idea: irrespective of one's current prosperity, everyone can achieve a higher standard of living simply through hard work	- what makes the USA a superpower: overabundance of natural resources, created biggest/most powerful middle class, high wealth and power, economically strong	- USA is known as 'Promised Land' which causes people from all over the world to immigrate - there are almost 11 million illegal immigrants in the US - current issue: Trump wants to build wall to keep Mexicans from illegally entering the USA

National Identity and Cultural Diversity

The United States of America

→ text: "Donald Trump - Speech on Immigration Plan"

→ textbook p. 96: "The American dream"

→ Little Ms. Sunshine

→ Wolf of Wallstreet

→ Under the Same Moon

→ The Visitor

Science and Technology

robotics

→ robots

→ machines

→ transhumanism

→ artificial intelligence

genetic engineering

→ designer babies

→ saviour siblings

→ genetically modified food

→ biofuels

Science and Technology

pro	con
- good at calculating and processing heavy files - make our life easier, smarter and less dangerous (self-driving cars, language assistants) - they can enhance human capabilities (faster thought process) - robotic limbs can help disabled people by replacing body parts - help us to explore universe	- very cost-efficient (not accessible for everyone) - need to be charged regularly - can lead to human degeneration because they eliminate human's jobs - they have no feelings (can be dangerous to use them in war or health section) - network systems can be hacked (can be used for bad applications → f.e. manipulating people's mind by creating a digital voice as a manner of tricker)

Science and Technology

robotics

→ *textbook p. 151 - "Transhumanism"*

→ *Black Mirror Episodes*

→ *I, Robot*

→ *The Terminator*

→ *RoboCop*

→ *Ghost in the shell*

→ *Interstellar*

→ *https://youtu.be/Dk7h22mRYHQ*

→ *https://www.youtube.com/watch?v=WSKi8HfcxEk*

Science and Technology

pro	con
- saviour siblings might help sick persons or families with genetically transmitted diseases - procedures are safe - boosts economy and creates a market with a high demand - designer babies eliminate the risk of having a genetic disorder or other diseases - gm food can easily be controlled (insect and disease resistant) - higher yields on a relatively small space → might fight world hunger - all this would lead to life extension	- saviour siblings might feel unloved because they were just born as a perfect donor → big ethical concerns - women have to take fertility drugs to artificially give birth to a baby, what could go along with side effects - designing a baby decides on a person's head - natural variety could get lost - gm food might harm our unbalanced ecosystem as it kills natural plants - it could have unknown long-term effects on the human body - the taste is worse and less intensive - life extension would support overpopulation

Science and Technology

genetic engineering

→ *My sister's keeper*

→ *textbook pages 136 to 157*

  → *p. 140 - "A saviour sibling"*

  → *p. 142 - Frankenstein and the Creature*

  → *p. 144 - "At the lab"*

  → *p. 149 - "Gene doping"*

→ *https://www.youtube.com/watch?v=7TmcXYp8xu4*

→ *https://www.youtube.com/watch?v=k1a2larfMIA*

Modern Media

education through new media

→ online learning

→ digital media at school

theme series

→ the music industry and

how it is copying with illegal downloading

→ Twitter - fad or political tool?

→ social networking sites - playground or battlefield?

→ kids and computers - Does technology hinder or help toddlers' learning?

→ reality TV - reality or fake?

Modern Media

Modern Media

pro	con
- interactive learning - students gain media literacy, learn how to operate digital devices properly, beneficial for future jobs - better illustration of content - support of social skills - makes it easier for students to follow - ability to connect overlapping lessons, material exists longer - increase student collaboration - encourage participation - helpful for homework, research - keeps parent, teachers, students on the same page > share ressources - knowledge available for everyone everywhere	- distraction in class - improper use of media in classroom - detraction from human interaction - cyber bullying - get in contact with inappropriate content - can be time consuming - ability to read effectively decreases - digitalization of schools is expensive - teachers does not always know how to operate devices properly and implement new media into classes - does not always support learning process

Modern Media

education through new media

→ *textbook pages 180 to 199*

    → *p. 186f - "Online learning in 2044"*

    → *p. 190f - "Digital media at school" + cartoon*

→ *https://www.youtube.com/watch?v=TRI9kmpNc6A*

→ *https://www.youtube.com/watch?v=5JKgUoY9pTg*

→ *https://www.youtube.com/watch?v=U6FvJ6jMGHU*

→ *https://www.youtube.com/watch?v=Hrd0NiWMIjk*

Modern Media

- https://docs.google.com/presentation/d/1fKzih_fcXD0p58KQYDsV4uP0VcHQxPfKEXZ61m_C0JE/edit?usp=sharing

- https://drive.google.com/file/d/1vnNguvwZyKOlqEiBdiaZuzgNqp6NCFkQ/view?usp=sharing

Modern Media

<u>theme series</u>

→ *textbook pages 180 to 199*

   → *p. 195 - cartoon*

   → *p. 196f - "Big Brother out of this world"*

   → *p. 197f - "The ultimate reality TV show"*

→ *mind map "kids and computers"*

→ *all presentations of the gallery walk*

→ *The Social Network (2010)*

→ *https://www.youtube.com/watch?v=vcxwcWuq7KQ*

→ *https://www.youtube.com/watch?v=aqz3DaisBz8*